

Undernourishment

| | |
|--------------------|--|
| Dimension: | Basic Human Needs |
| Component: | Nutrition and Basic Medical Care |
| Definition: | The percentage of the population whose food intake is insufficient to meet dietary energy requirements continuously. Data showing as 5% signifies a prevalence of undernourishment at or below 5%. |
| Unit: | % of population |
| Source: | Food and Agriculture Organization of the United Nations |
| Link: | http://www.fao.org/economic/ess/ess-fs/ess-fadata/en/ |

Relationship to Sustainable Development Goals

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|---|--|
| Closest Sustainable Development Goal | Goal 2. End hunger, achieve food security and improved nutrition, and promote sustainable agriculture |
| Closest Target | 2.1 by 2030 end hunger and ensure access by all people, in particular the poor and people in vulnerable situations including infants, to safe, nutritious and sufficient food all year round |
| Closest Indicator(s) – Same Concept | 2.1.1 Prevalence of undernourishment |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 2.2.1 Prevalence of stunting (height for age <-2 standard deviation from the median of the World Health Organization (WHO) Child Growth Standards) among children under 5 years of age 2.2.2 Prevalence of malnutrition (weight for height >+2 or <-2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and overweight) |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades “B”-“F” are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the “A” grade or the value at which the relevant target is considered to be met.

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| Method: | 1 |
| Anchor Value: | 5 (minimum value in the FAO dataset) |
| Years of data since 2000 available: | 2000-2015 annual |

Depth of Food Deficit

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|--------------------|---|
| Dimension: | Basic Human Needs |
| Component: | Nutrition and Basic Medical Care |
| Definition: | The number of calories needed to lift the undernourished from their status, everything else being constant. The average intensity of food deprivation of the undernourished, estimated as the difference between the average dietary energy requirement and the average dietary energy consumption of the undernourished population (food-deprived), is multiplied by the number of undernourished to provide an estimate of the total food deficit in the country, which is then normalized by the total population. |
| Unit: | calories/undernourished person |
| Source: | Food and Agriculture Organization of the United Nations |
| Link: | http://www.fao.org/economic/ess/ess-fs/ess-fadata/en/ |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 2. End hunger, achieve food security and improved nutrition, and promote sustainable agriculture |
| Closest Target | 2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | 2.2.1 Prevalence of stunting (height for age <-2 standard deviation from the median of the World Health Organization (WHO) Child Growth Standards) among children under 5 years of age |
| Closest Indicator(s) – Related Concept | n/a |

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|--|--------------------------------------|
| Method: | 1 |
| Anchor Value: | 8 (minimum value in the FAO dataset) |
| Years of data since 2000 available: | 2000-2015 annual |

Maternal Mortality Rate

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|--------------------|---|
| Dimension: | Basic Human Needs |
| Component: | Nutrition and Basic Medical Care |
| Definition: | The annual number of female deaths from any cause related to or aggravated by pregnancy or its management (excluding accidental or incidental causes) during pregnancy and childbirth or within 42 days of termination of pregnancy, irrespective of the duration and site of the pregnancy, per 100,000 live births. |
| Unit: | deaths/100,000 live births |
| Source: | World Health Organization |
| Link: | http://data.worldbank.org/indicator/SH.DYN.MORT |

Relationship to Sustainable Development Goals

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|---|--|
| Closest Sustainable Development Goal | Goal 3. Ensure healthy lives and promote well-being for all at all ages |
| Closest Target | 3.1 by 2030 reduce the global maternal mortality ratio to less than 70 per 100,000 live births |
| Closest Indicator(s) – Same Concept | 3.1.1 Maternal mortality ratio |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 3.1.2 Proportion of births attended by skilled health personnel |

Use in People's Report Card

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| Method: | 1 |
| Anchor Value: | 70 |
| Years of data since 2000 available: | 2000-2015 annual |

Child Mortality Rate

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|--------------------|---|
| Dimension: | Basic Human Needs |
| Component: | Nutrition and Basic Medical Care |
| Definition: | The probability of a child born in a specific year dying before reaching the age of five per 1,000 live births. |
| Unit: | deaths/1,000 live births |
| Source: | UN Inter-agency Group for Child Mortality Estimation |
| Link: | http://data.worldbank.org/indicator/SH.DYN.MORT |

Relationship to Sustainable Development Goals

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|---|--|
| Closest Sustainable Development Goal | Goal 3. Ensure healthy lives and promote well-being for all at all ages |
| Closest Target | 3.2 by 2030 end preventable deaths of newborns and under-five children, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births |
| Closest Indicator(s) – Same Concept | 3.2.1 Under-five mortality rate |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 3.2.2 Neonatal mortality rate |

Use in People's Report Card

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| Method: | 1 |
| Anchor Value: | 25 |
| Years of data since 2000 available: | 2000-2015 annual |

Deaths from Infectious Diseases

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| Dimension: | Basic Human Needs |
| Component: | Nutrition and Basic Medical Care |
| Definition: | Age-standardized mortality rate from deaths caused by tuberculosis, sexually transmitted diseases, HIV/AIDS, diarrhea, pertussis, polio, measles, tetanus, meningitis, hepatitis B, hepatitis C, malaria, trypanosomiasis, Chagas disease, schistosomiasis, leishmaniasis, lymphatic filariasis, onchocerciasis, leprosy, dengue, Japanese encephalitis, trachoma, intestinal infections, and other infectious diseases per 100,000 people. |
| Unit: | deaths/100,000 |
| Source: | World Health Organization |
| Link: | http://apps.who.int/gho/data/node.main.18?lang=en Age-standardized mortality rate by cause (per 100 000 population) - Communicable |

Relationship to Sustainable Development Goals

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|---|--|
| Closest Sustainable Development Goal | Goal 3. Ensure healthy lives and promote well-being for all at all ages |
| Closest Target | 3.3 by 2030 end the epidemics of AIDS, tuberculosis, malaria, and neglected tropical diseases and combat hepatitis, water-borne diseases, and other communicable diseases |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | 3.3.1 Number of new HIV infections per 1,000 uninfected population, by sex, age and key populations 3.3.2 Tuberculosis incidence per 1,000 population 3.3.3 Malaria incidence per 1,000 population 3.3.4 Hepatitis B incidence per 100,000 population 3.3.5 Number of people requiring interventions against neglected tropical diseases |
| Closest Indicator(s) – Related Concept | 3.b.1 Proportion of the population with access to affordable medicines and vaccines on a sustainable basis |

Use in People's Report Card

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| Method: | 1 |
| Anchor Value: | 50 |
| Years of data since 2000 available: | 2000, 2012 |

Access to Piped Water

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|--------------------|--|
| Dimension: | Basic Human Needs |
| Component: | Water and Sanitation |
| Definition: | The percentage of the population with a water service pipe connected with in-house plumbing to one or more taps or a piped water connection to a tap placed in the yard or plot outside the house. |
| Unit: | % of population |
| Source: | WHO/UNICEF Joint Monitoring Programme for Water Supply and Sanitation |
| Link: | http://www.wssinfo.org/data-estimates/tables/ |

Relationship to Sustainable Development Goals

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|---|---|
| Closest Sustainable Development Goal | Goal 6. Ensure availability and sustainable management of water and sanitation for all |
| Closest Target | 6.1 By 2030, achieve universal and equitable access to safe and affordable drinking water for all |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | 6.1.1 Proportion of population using safely managed drinking water services |
| Closest Indicator(s) – Related Concept | 3.9.2 Mortality rate attributed to unsafe water, unsafe sanitation and lack of hygiene (exposure to unsafe Water, Sanitation and Hygiene for All (WASH) services) |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

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|--|------------------|
| Method: | 1 |
| Anchor Value: | 95 |
| Years of data since 2000 available: | 2000-2015 annual |

Rural Access to Improved Water Source

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|--------------------|---|
| Dimension: | Basic Human Needs |
| Component: | Water and Sanitation |
| Definition: | The percentage of the rural population with piped water into dwelling, piped water to yard/plot, public tap or standpipe, tubewell or borehole, protected dug well, protected spring, or rainwater. |
| Unit: | % of rural population |
| Source: | WHO/UNICEF Joint Monitoring Programme for Water Supply and Sanitation |
| Link: | http://www.wssinfo.org/data-estimates/tables/ |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 6. Ensure availability and sustainable management of water and sanitation for all |
| Closest Target | 6.1 By 2030, achieve universal and equitable access to safe and affordable drinking water for all |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | 6.1.1 Proportion of population using safely managed drinking water services |
| Closest Indicator(s) – Related Concept | 3.9.2 Mortality rate attributed to unsafe water, unsafe sanitation and lack of hygiene (exposure to unsafe Water, Sanitation and Hygiene for All (WASH) services) |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------------|
| Method: | 1 |
| Anchor Value: | 95 |
| Years of data since 2000 available: | 2000-2015 annual |

Access to Improved Sanitation Facilities

| | |
|--------------------|--|
| Dimension: | Basic Human Needs |
| Component: | Water and Sanitation |
| Definition: | The percentage of the population with improved sanitation, including flush toilets, piped sewer systems, septic tanks, flush/pour flush to pit latrine, ventilated improved pit latrines (VIP), pit latrine with slab, and composting toilets. |
| Unit: | % of population |
| Source: | WHO/UNICEF Joint Monitoring Programme for Water Supply and Sanitation |
| Link: | http://www.wssinfo.org/data-estimates/tables/ |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 6. Ensure availability and sustainable management of water and sanitation for all |
| Closest Target | 6.2 By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situations |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | 6.2.1 Proportion of population using safely managed sanitation services, including a hand-washing facility with soap and water |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

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| | |
|--|------------------|
| Method: | 1 |
| Anchor Value: | 95 |
| Years of data since 2000 available: | 2000-2015 annual |

Availability of Affordable Housing

| | |
|--------------------|--|
| Dimension: | Basic Human Needs |
| Component: | Shelter |
| Definition: | The percentage of respondents answering satisfied to the question, "In your city or area where you live, are you satisfied or dissatisfied with the availability of good, affordable housing?" |
| Unit: | % of respondents answering satisfied |
| Source: | Gallup World Poll |
| Link: | n/a |

Relationship to Sustainable Development Goals

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|---|--|
| Closest Sustainable Development Goal | Goal 11. Make cities and human settlements inclusive, safe, resilient and sustainable |
| Closest Target | 11.1 by 2030, ensure access for all to adequate, safe and affordable housing and basic services, and upgrade slums |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 11.1.1 Proportion of urban population living in slums, informal settlements or inadequate housing |

Use in People's Report Card

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| Method: | 2 |
| Anchor Value: | 80 |
| Years of data since 2000 available: | 2006-2015 |

Access to Electricity

| | |
|--------------------|---|
| Dimension: | Basic Human Needs |
| Component: | Shelter |
| Definition: | The percentage of the population with access to electricity. |
| Unit: | % of population |
| Source: | Sustainable Energy for All |
| Link: | http://data.worldbank.org/indicator/EG.ELC.ACCS.ZS |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 7. Ensure access to affordable, reliable, sustainable, and modern energy for all |
| Closest Target | 7.1 By 2030, ensure universal access to affordable, reliable and modern energy services |
| Closest Indicator(s) – Same Concept | 7.1.1 Proportion of population with access to electricity |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

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| Method: | 1 |
| Anchor Value: | 98 |
| Years of data since 2000 available: | 2000, 2010, 2012 |

Quality of Electricity Supply

| | |
|--------------------|---|
| Dimension: | Basic Human Needs |
| Component: | Shelter |
| Definition: | Average response to the question: "In your country, how would you assess the reliability of the electricity supply (lack of interruptions and lack of voltage fluctuations)?" |
| Unit: | Scale from 1 (not reliable at all) to 7 (extremely reliable) |
| Source: | World Economic Forum Global Competitiveness Report |
| Link: | http://reports.weforum.org/global-competitiveness-report-2015-2016/downloads/ |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 7. Ensure access to affordable, reliable, sustainable, and modern energy for all |
| Closest Target | 7.1 By 2030, ensure universal access to affordable, reliable and modern energy services |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 7.1.1 Proportion of population with access to electricity |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

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|--|------------------|
| Method: | 2 |
| Anchor Value: | 6 |
| Years of data since 2000 available: | 2006-2015 annual |

Household Air Pollution Attributable Deaths

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|--------------------|--|
| Dimension: | Basic Human Needs |
| Component: | Shelter |
| Definition: | Age standardized deaths caused from indoor air pollution, including indoor air pollution-derived cases of influenza, pneumococcal pneumonia, H influenzae type B pneumonia, respiratory syncytial virus pneumonia, other lower respiratory infections, trachea, bronchus, and lung cancers, ischemic heart disease, ischemic stroke, hemorrhagic and other non-ischemic stroke, chronic obstructive pulmonary disease, and cataracts per 100,000 people. |
| Unit: | deaths/100,000 |
| Source: | Institute for Health Metrics and Evaluation |
| Link: | http://vizhub.healthdata.org/gbd-compare/ |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 3. Ensure healthy lives and promote well-being for all at all ages |
| Closest Target | 3.9 By 2030, substantially reduce the number of deaths and illnesses from hazardous chemicals and air, water and soil pollution and contamination |
| Closest Indicator(s) – Same Concept | 3.9.1 Mortality rate attributed to household and ambient air pollution |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

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|--|------------------------|
| Method: | 1 |
| Anchor Value: | 5 |
| Years of data since 2000 available: | 2000, 2005, 2010, 2013 |

Homicide Rate

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|--------------------|--|
| Dimension: | Basic Human Needs |
| Component: | Personal Safety |
| Definition: | Number of homicides, defined as unlawful death inflicted upon a person with the intent to cause death or serious injury, per 100,000 people. |
| Unit: | deaths/100,000 |
| Source: | UN Office on Drugs and Crime |
| Link: | https://data.unodc.org/#state:3 |

Relationship to Sustainable Development Goals

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|---|--|
| Closest Sustainable Development Goal | Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| Closest Target | 16.1 Significantly reduce all forms of violence and related death rates everywhere |
| Closest Indicator(s) – Same Concept | 16.1.1 Number of victims of intentional homicide per 100,000 population, by sex and age |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

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|--|---|
| Method: | 1 |
| Anchor Value: | 2 ("lowest practically attainable level" by the Geneva Declaration on Armed Violence and Development) |
| Years of data since 2000 available: | 2006-2013 annual |

Level of Violent Crime

| | |
|--------------------|---|
| Dimension: | Basic Human Needs |
| Component: | Personal Safety |
| Definition: | Evaluation based on the question: "Is violent crime likely to pose a significant problem for government and/or business over the next two years?" |
| Unit: | Scale from 1 (strongly no) to 5 (strongly yes) |
| Source: | Institute for Economics and Peace Global Peace Index |
| Link: | http://www.visionofhumanity.org/#/page/indexes/global-peace-index |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| Closest Target | 16.1 Significantly reduce all forms of violence and related death rates everywhere |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | 16.1.3 Proportion of population subjected to physical, psychological or sexual violence in the previous 12 months |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

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|--|------------------|
| Method: | 2 |
| Anchor Value: | 1 |
| Years of data since 2000 available: | 2008-2015 annual |

Perceived Criminality

| | |
|--------------------|---|
| Dimension: | Basic Human Needs |
| Component: | Personal Safety |
| Definition: | An assessment of the level of domestic security and the degree to which other citizens can be trusted. |
| Unit: | Scale from 1 (majority of other citizens can be trusted; very low levels of domestic security) to 5 (very high level of distrust; people are extremely cautious in their dealings with others; large number of gated communities, high prevalence of security guards) |
| Source: | Institute for Economics and Peace Global Peace Index |
| Link: | http://www.visionofhumanity.org/#/page/indexes/global-peace-index |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| Closest Target | 16.1 Significantly reduce all forms of violence and related death rates everywhere |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 16.1.4 Proportion of population that feel safe walking alone around the area they live |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

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|--|------------------|
| Method: | 2 |
| Anchor Value: | 1 |
| Years of data since 2000 available: | 2008-2015 annual |

Political Terror

| | |
|--------------------|--|
| Dimension: | Basic Human Needs |
| Component: | Personal Safety |
| Definition: | The level of political violence and terror that a country experiences based on a 5-level "terror scale." |
| Unit: | <p>1 = Countries under a secure rule of law, people are not imprisoned for their views, and torture is rare or exceptional. Political murders are extremely rare.</p> <p>2 = There is a limited amount of imprisonment for nonviolent political activity. However, few persons are affected; torture and beatings are exceptional. Political murder is rare.</p> <p>3 = There is extensive political imprisonment or a recent history of such imprisonment. Execution or other political murders and brutality may be common. Unlimited detention, with or without a trial, for political views is accepted.</p> <p>4 = Civil and political rights violations have expanded to large numbers of the population. Murders, disappearances, and torture are a common part of life. In spite of its generality, on this level terror affects those who interest themselves in politics or ideas.</p> <p>5 = Terror has expanded to the whole population. The leaders of these societies place no limits on the means or thoroughness with which they pursue personal or ideological goals.</p> |
| Source: | Institute for Economics and Peace Global Peace Index |
| Link: | http://www.visionofhumanity.org/#/page/indexes/global-peace-index |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| Closest Target | 16.a Strengthen relevant national institutions, including through international cooperation, for building capacities at all levels, in particular in developing countries, for preventing violence and combating terrorism and crime |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 16.a.1 Existence of independent national human rights institutions in compliance with the Paris Principles |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"-"F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

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|--|------------------|
| Method: | 2 |
| Anchor Value: | 1 |
| Years of data since 2000 available: | 2008-2015 annual |

Traffic Deaths

| | |
|--------------------|---|
| Dimension: | Basic Human Needs |
| Component: | Personal Safety |
| Definition: | Estimated road traffic fatal injury deaths per 100,000 population. |
| Unit: | deaths/100,000 |
| Source: | World Health Organization |
| Link: | http://www.who.int/violence_injury_prevention/road_safety_status/2015/GSRRS2015_data/en/ |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 3. Ensure healthy lives and promote well-being for all at all ages |
| Closest Target | 3.6 By 2020, halve the number of global deaths and injuries from road traffic accidents |
| Closest Indicator(s) – Same Concept | 3.6.1 Death rate due to road traffic injuries |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

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| | |
|--|---|
| Method: | 2 |
| Anchor Value: | 8.7 (population-weighted world average of 17.4) |
| Years of data since 2000 available: | 2010, 2013 |

Adult Literacy Rate

| | |
|--------------------|--|
| Dimension: | Foundations of Wellbeing |
| Component: | Access of Basic Knowledge |
| Definition: | The percentage of the population aged 15 and above who can, with understanding, read and write a short, simple statement on their everyday life. Literacy also encompasses numeracy, the ability to make simple arithmetic calculations. |
| Unit: | % of population aged 15+ |
| Source: | UN Educational, Scientific, and Cultural Organization Institute for Statistics |
| Link: | http://data.uis.unesco.org/Index.aspx?DataSetCode=EDULIT_DS&popupcustomise=true&lang=en |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 4. Ensure inclusive and equitable quality education and promote life-long learning opportunities for all |
| Closest Target | 4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | 4.6.1 Percentage of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------|
| Method: | 1 |
| Anchor Value: | 90 |
| Years of data since 2000 available: | 2000-2015 |

Primary School Enrollment

| | |
|--------------------|---|
| Dimension: | Foundations of Wellbeing |
| Component: | Access of Basic Knowledge |
| Definition: | The ratio of the number of children of the official primary school age who are enrolled in primary school to the total population of official primary school age children. |
| Unit: | % of children |
| Source: | UN Educational, Scientific, and Cultural Organization Institute for Statistics |
| Link: | http://data.uis.unesco.org/Index.aspx?DataSetCode=EDULIT_DS&popupcustomise=true&lang=en |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 4. Ensure inclusive and equitable quality education and promote life-long learning opportunities for all |
| Closest Target | 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 4.1.1 Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------|
| Method: | 1 |
| Anchor Value: | 95 |
| Years of data since 2000 available: | 2000-2015 |

Lower Secondary School Enrollment

| | |
|--------------------|--|
| Dimension: | Foundations of Wellbeing |
| Component: | Access of Basic Knowledge |
| Definition: | Total enrollment in lower secondary education, regardless of age, expressed as a percentage of the total population of official lower secondary education age. The gross enrollment ratio can exceed 100% due to the inclusion of over-aged and under-aged students because of early or late school entrance and grade repetition. In the SPI model, data are capped at 100. |
| Unit: | % of children |
| Source: | UN Educational, Scientific, and Cultural Organization Institute for Statistics |
| Link: | http://data.uis.unesco.org/Index.aspx?DataSetCode=EDULIT_DS&popupcustomise=true&lang=en |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 4. Ensure inclusive and equitable quality education and promote life-long learning opportunities for all |
| Closest Target | 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 4.1.1 Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------|
| Method: | 1 |
| Anchor Value: | 95 |
| Years of data since 2000 available: | 2000-2015 |

Upper Secondary School Enrollment

| | |
|--------------------|---|
| Dimension: | Foundations of Wellbeing |
| Component: | Access of Basic Knowledge |
| Definition: | Total enrollment in upper secondary education, regardless of age, expressed as a percentage of the total population of official upper secondary education age. In the SPI model, data are capped at 100. |
| Unit: | % of children |
| Source: | UN Educational, Scientific, and Cultural Organization Institute for Statistics |
| Link: | http://data.uis.unesco.org/Index.aspx?DataSetCode=EDULIT_DS&popupcustomise=true&lang=en |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 4. Ensure inclusive and equitable quality education and promote life-long learning opportunities for all |
| Closest Target | 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 4.1.1 Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------|
| Method: | 1 |
| Anchor Value: | 95 |
| Years of data since 2000 available: | 2000-2015 |

Gender Parity in Secondary Enrollment

| | |
|--------------------|---|
| Dimension: | Foundations of Wellbeing |
| Component: | Access of Basic Knowledge |
| Definition: | The ratio of girls to boys enrolled at the secondary level in public and private schools. In the SPI model, absolute distance from 1 is used. |
| Unit: | girls/boys |
| Source: | UN Educational, Scientific, and Cultural Organization Institute for Statistics |
| Link: | http://data.uis.unesco.org/Index.aspx?DataSetCode=EDULIT_DS&popupcustomise=true&lang=en |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 4. Ensure inclusive and equitable quality education and promote life-long learning opportunities for all |
| Closest Target | 4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | 4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------|
| Method: | 1 |
| Anchor Value: | 0.01 |
| Years of data since 2000 available: | 2000-2015 |

Mobile Telephone Subscriptions

| | |
|--------------------|---|
| Dimension: | Foundations of Wellbeing |
| Component: | Access to Information and Communications |
| Definition: | Subscriptions to a public mobile telephone service using cellular technology, including the number of pre-paid SIM cards active during the past three months, expressed as the number of mobile telephone subscriptions per 100 inhabitants. In the SPI model, scores are capped at 100 mobile telephones per 100 people. |
| Unit: | subscriptions/100 people |
| Source: | International Telecommunications Union |
| Link: | http://www.itu.int/en/ITU-D/Statistics/Pages/stat/default.aspx |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation |
| Closest Target | 9.c Significantly increase access to information and communications technology and strive to provide universal and affordable access to the Internet in least developed countries by 2020 |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | 9.c.1 Proportion of population covered by a mobile network, by technology 5.b.1 Proportion of individuals who own a mobile telephone, by sex |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------------|
| Method: | 1 |
| Anchor Value: | 95 |
| Years of data since 2000 available: | 2000-2014 annual |

Internet Users

| | |
|--------------------|---|
| Dimension: | Foundations of Wellbeing |
| Component: | Access to Information and Communications |
| Definition: | The estimated number of Internet users out of the total population, using the Internet from any device (including mobile phones) in the last 12 months. |
| Unit: | % of population |
| Source: | International Telecommunications Union |
| Link: | http://www.itu.int/en/ITU-D/Statistics/Pages/stat/default.aspx |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 17. Strengthen the means of implementation and revitalize the global partnership for sustainable development |
| Closest Target | 17.8 Fully operationalize the technology bank and science, technology and innovation capacity-building mechanism for least developed countries by 2017 and enhance the use of enabling technologies in particular information and communications technology |
| Closest Indicator(s) – Same Concept | 17.8.1 Proportion of individuals using the Internet |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 17.6.2 Fixed Internet broadband subscriptions per 100 inhabitants, by speed |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------------|
| Method: | 1 |
| Anchor Value: | 90 |
| Years of data since 2000 available: | 2000-2014 annual |

Press Freedom Index

| | |
|--------------------|---|
| Dimension: | Foundations of Wellbeing |
| Component: | Access to Information and Communications |
| Definition: | The degree of freedom that journalists, news organizations, and netizens enjoy in each country, and the efforts made by the authorities to respect and ensure respect for this freedom. |
| Unit: | Scale from 0=most free to 100=least free |
| Source: | Reporters Without Borders |
| Link: | https://index.rsf.org/#!/index-details |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| Closest Target | 16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements |
| Closest Indicator(s) – Same Concept | 16.10.1 Number of verified cases of killing, kidnapping, enforced disappearance, arbitrary detention and torture of journalists, associated media personnel, trade unionists and human rights advocates in the previous 12 months |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------------------------------|
| Method: | 2 |
| Anchor Value: | 15 (level corresponding to "good") |
| Years of data since 2000 available: | 2000-2015 annual |

Life Expectancy at 60

| | |
|--------------------|--|
| Dimension: | Foundations of Wellbeing |
| Component: | Health and Wellness |
| Definition: | The average number of years that a person of 60 years old could expect to live, if he or she were to pass through life exposed to the sex- and age-specific death rates prevailing at the time of his or her 60 years, for a specific year, in a given country, territory, or geographic area. |
| Unit: | years |
| Source: | World Health Organization |
| Link: | http://apps.who.int/gho/data/view.main.680 |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 3. Ensure healthy lives and promote well-being for all at all ages |
| Closest Target | n/a |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------------|
| Method: | 1 |
| Anchor Value: | 22 |
| Years of data since 2000 available: | 2000, 2012, 2013 |

Premature Deaths from Non-Communicable Diseases

| | |
|--------------------|--|
| Dimension: | Foundations of Wellbeing |
| Component: | Health and Wellness |
| Definition: | The probability of dying between the ages 30 and 70 from cardiovascular disease, cancer, diabetes, or chronic respiratory disease. |
| Unit: | probability of dying |
| Source: | World Health Organization |
| Link: | http://apps.who.int/gho/data/node.main.A857?lang=en |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 3. Ensure healthy lives and promote well-being for all at all ages |
| Closest Target | 3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | 3.4.1 Mortality rate attributed to cardiovascular disease, cancer, diabetes or chronic respiratory disease |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|--|
| Method: | 1 |
| Anchor Value: | 13.5 (based on population-weighted global average of 20.3) |
| Years of data since 2000 available: | 2000, 2012 |

Obesity Rate

| | |
|--------------------|---|
| Dimension: | Foundations of Wellbeing |
| Component: | Health and Wellness |
| Definition: | The percentage of the population aged 20 years or above with a body mass index (BMI) of 30 kg/m ² or higher (age-standardized estimate), both sexes. |
| Unit: | % of population |
| Source: | Institute for Health Metrics and Evaluation |
| Link: | http://ghdx.healthdata.org/record/global-burden-disease-study-2013-gbd-2013-obesity-prevalence-1990-2013 |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 3. Ensure healthy lives and promote well-being for all at all ages |
| Closest Target | 3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------------|
| Method: | 2 |
| Anchor Value: | 10 |
| Years of data since 2000 available: | 2000-2013 annual |

Suicide Rate

| | |
|--------------------|---|
| Dimension: | Foundations of Wellbeing |
| Component: | Health and Wellness |
| Definition: | Mortality due to self-inflicted injury, per 100,000 people, age adjusted. |
| Unit: | deaths/100,000 |
| Source: | Institute for Health Metrics and Evaluation |
| Link: | http://vizhub.healthdata.org/gbd-compare/ |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 3. Ensure healthy lives and promote well-being for all at all ages |
| Closest Target | 3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being |
| Closest Indicator(s) – Same Concept | 3.4.2 Suicide mortality rate |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"-"F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|---|
| Method: | 1 |
| Anchor Value: | 10.5 (based on the population-weighted global average 15.7) |
| Years of data since 2000 available: | 2000, 2005, 2010, 2013 |

Outdoor Air Pollution Attributable Deaths

| | |
|--------------------|--|
| Dimension: | Foundations of Wellbeing |
| Component: | Environmental Quality |
| Definition: | The number of deaths resulting from emissions from industrial activity, households, cars and trucks, expressed as the rate per 100,000 people. |
| Unit: | deaths/100,000 |
| Source: | Institute for Health Metrics and Evaluation |
| Link: | http://vizhub.healthdata.org/gbd-compare/ |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 3. Ensure healthy lives and promote well-being for all at all ages |
| Closest Target | 3.9 By 2030, substantially reduce the number of deaths and illnesses from hazardous chemicals and air, water and soil pollution and contamination |
| Closest Indicator(s) – Same Concept | 3.9.1 Mortality rate attributed to household and ambient air pollution |
| Closest Indicator(s) – Similar Concept | 11.6.2 Annual mean levels of fine particulate matter (e.g. PM2.5 and PM10) in cities (population weighted) |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|--|
| Method: | 1 |
| Anchor Value: | 24 (two-thirds reduction of the population-weighted global average of 72 deaths per 100,000) |
| Years of data since 2000 available: | 2000, 2005, 2010, 2013 |

Wastewater Treatment

| | |
|--------------------|--|
| Dimension: | Foundations of Wellbeing |
| Component: | Environmental Quality |
| Definition: | The percentage of collected, generated, or produced wastewater that is treated, normalized by the population connected to centralized wastewater treatment facilities. |
| Unit: | % of wastewater |
| Source: | Yale Center for Environmental Law & Policy and Columbia University Center for International Earth Science Information Network Environmental Performance Index |
| Link: | http://epi.yale.edu/issue/water-resources |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 6. Ensure availability and sustainable management of water and sanitation for all |
| Closest Target | 6.3 By 2030, improve water quality by reducing pollution, eliminating dumping and minimizing release of hazardous chemicals and materials, halving the proportion of untreated wastewater and substantially increasing recycling and safe reuse globally |
| Closest Indicator(s) – Same Concept | 6.3.1 Proportion of wastewater safely treated |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|---|
| Method: | 2 |
| Anchor Value: | 60 (based on the population-weighted global average of untreated wastewater of 78%) |
| Years of data since 2000 available: | 2000, 2005, 2010, 2013 |

Biodiversity and Habitat

| | |
|--------------------|---|
| Dimension: | Foundations of Wellbeing |
| Component: | Environmental Quality |
| Definition: | The protection of terrestrial and marine areas as well as threatened or endangered species, comprising Critical Habitat Protection, Terrestrial Protected Areas (National Biome Weight), Terrestrial Protected Areas (Global Biome Weight), and Marine Protected Areas. |
| Unit: | Scale from 0 (no protection) to 100 (high protection) |
| Source: | Yale Center for Environmental Law & Policy and Columbia University Center for International Earth Science Information Network Environmental Performance Index |
| Link: | http://epi.yale.edu/issue/biodiversity-and-habitat |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 15. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss |
| Closest Target | 15.5 Take urgent and significant action to reduce the degradation of natural habitats, halt the loss of biodiversity and, by 2020, protect and prevent the extinction of threatened species |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | 15.4.1 Coverage by protected areas of important sites for mountain biodiversity 15.1.2 Proportion of important sites for terrestrial and freshwater biodiversity that are covered by protected areas, by ecosystem type 14.5.1 Coverage of protected areas in relation to marine areas |
| Closest Indicator(s) – Related Concept | 15.5.1 Red List Index 2.5.2 Proportion of local breeds classified as being at risk, not-at-risk or at unknown level of risk of extinction 15.9.1 Progress towards national targets established in accordance with Aichi Biodiversity Target 2 of the Strategic Plan for Biodiversity 2011-2020 |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------|
| Method: | 2 |
| Anchor Value: | 90 |
| Years of data since 2000 available: | 2016 |

Greenhouse Gas Emissions

| | |
|--------------------|---|
| Dimension: | Foundations of Wellbeing |
| Component: | Environmental Quality |
| Definition: | Emissions of carbon dioxide (CO ₂), methane (CH ₄), nitrous oxide (N ₂ O), hydrofluorocarbons (HFCs), perfluorocarbons (PFCs), and sulfur hexafluoride (SF ₆) expressed in CO ₂ equivalents using 100 year global warming potentials found in the Intergovernmental Panel on Climate Change Second Assessment Report per GDP-PPP. |
| Unit: | CO ₂ equivalents per GDP PPP scaled as follows: 4: < 100 3: 100 – 200 2: 200 – 1000 1: 1000 – 2000 0: > 2000 |
| Source: | World Resources Institute |
| Link: | http://cait2.wri.org/wri/Country%20GHG%20Emissions?indicator[]=Total%20GHG%20Emissions%20Excluding%20Land-Use%20Change%20and%20Forestry%20Per%20GDP&indicator[]=Total%20GHG%20Emissions%20Including%20Land-Use%20Change%20and%20Forestry%20Per%20GDP&year[]=2011&chartType=geo |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation |
| Closest Target | 9.4 By 2030, upgrade infrastructure and retrofit industries to make them sustainable, with increased resource-use efficiency and greater adoption of clean and environmentally sound technologies and industrial processes, with all countries taking action in accordance with their respective capabilities |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | 9.4.1 CO ₂ emission per unit of value added |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|---|
| Method: | 1 |
| Anchor Value: | 183 (two-thirds reduction of population-weighted global average of 550 CO ₂ equivalents per GDP) |
| Years of data since 2000 available: | 2000-2012 annual |

Political Rights

| | |
|--------------------|--|
| Dimension: | Opportunity |
| Component: | Personal Rights |
| Definition: | An evaluation of three subcategories of political rights: electoral process, political pluralism and participation, and functioning of government. |
| Unit: | Scale from 1 (full political rights) to 7 (no political rights) |
| Source: | Freedom House |
| Link: | https://www.freedomhouse.org/report-types/freedom-world |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| Closest Target | 16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 16.7.2 Proportion of population who believe decision-making is inclusive and responsive, by sex, age, disability and population group |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------------|
| Method: | 2 |
| Anchor Value: | 1 |
| Years of data since 2000 available: | 2000-2016 annual |

Freedom of Speech

| | |
|--------------------|---|
| Dimension: | Opportunity |
| Component: | Personal Rights |
| Definition: | The extent to which freedoms of speech and press are affected by government censorship, including ownership of media outlets. |
| Unit: | Scale from 0 (government censorship of the media was complete) to 2 (no government censorship of the media in a given year) |
| Source: | University of Connecticut Human Rights Institute |
| Link: | n/a |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| Closest Target | 16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------------|
| Method: | 2 |
| Anchor Value: | 2 |
| Years of data since 2000 available: | 2000-2011, 2014 |

Freedom of Assembly/Association

| | |
|--------------------|---|
| Dimension: | Opportunity |
| Component: | Personal Rights |
| Definition: | The extent to which freedoms of assembly and association are subject to actual governmental limitations or restrictions (as opposed to strictly legal protections). |
| Unit: | Scale from 0 (government censorship of the media was complete) to 2 (no government censorship of the media in a given year) |
| Source: | University of Connecticut Human Rights Institute |
| Link: | n/a |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| Closest Target | 16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------------|
| Method: | 2 |
| Anchor Value: | 2 |
| Years of data since 2000 available: | 2000-2011, 2014 |

Freedom of Movement

| | |
|--------------------|--|
| Dimension: | Opportunity |
| Component: | Personal Rights |
| Definition: | The sum of the two following variables: Freedom of Foreign Movement: Citizens' freedom to leave and return to their country; and Freedom of Domestic Movement: Citizens' freedom to travel within their own country. |
| Unit: | Scale from 0 (freedom of foreign and domestic movement was severely restricted) to 4 (unrestricted freedom of foreign and domestic movement) |
| Source: | University of Connecticut Human Rights Institute |
| Link: | n/a |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 10. Reduce inequality within and among countries |
| Closest Target | 10.7 Facilitate orderly, safe, regular and responsible migration and mobility of people, including through the implementation of planned and well-managed migration policies |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 10.7.2 Number of countries that have implemented well-managed migration policies 11.2.1 Proportion of population that has convenient access to public transport, by sex, age and persons with disabilities 9.1.1 Proportion of the rural population who live within 2 km of an all-season road |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------------|
| Method: | 2 |
| Anchor Value: | 4 |
| Years of data since 2000 available: | 2000-2011, 2014 |

Private Property Rights

| | |
|--------------------|--|
| Dimension: | Opportunity |
| Component: | Personal Rights |
| Definition: | The degree to which a country's laws protect private property rights and the degree to which its government enforces those laws. |
| Unit: | Scale from 0 (private property is outlawed, all property belongs to the state; people do not have the right to sue others and do not have access to the courts; corruption is endemic) to 100 (private property is guaranteed by the government; the court system enforces contracts efficiently and quickly; the justice system punishes those who unlawfully confiscate private property; there is no corruption or expropriation) |
| Source: | Heritage Foundation |
| Link: | http://www.heritage.org/index/download |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 1. End poverty in all its forms everywhere |
| Closest Target | 1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 1.4.2 Proportion of total adult population with secure tenure rights to land, with legally recognized documentation and who perceive their rights to land as secure, by sex and by type of tenure 5.a.1 (a) Proportion of total agricultural population with ownership or secure rights over agricultural land, by sex; and (b) share of women among owners or rights-bearers of agricultural land, by type of tenure 5.a.2 Proportion of countries where the legal framework (including customary law) guarantees women's equal rights to land ownership and/or control |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------------|
| Method: | 2 |
| Anchor Value: | 80 |
| Years of data since 2000 available: | 2000-2016 annual |

Freedom over Life Choices

| | |
|--------------------|--|
| Dimension: | Opportunity |
| Component: | Personal Freedom and Choice |
| Definition: | The percentage of respondents answering satisfied to the question, "Are you satisfied or dissatisfied with your freedom to choose what you do with your life?" |
| Unit: | % of respondents answering satisfied |
| Source: | Gallup World Poll |
| Link: | n/a |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 10. Reduce inequality within and among countries |
| Closest Target | 10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------|
| Method: | 2 |
| Anchor Value: | 80 |
| Years of data since 2000 available: | 2006-2015 |

Freedom of Religion

| | |
|--------------------|--|
| Dimension: | Opportunity |
| Component: | Personal Freedom and Choice |
| Definition: | A combined measure of 20 types of restrictions, including efforts by governments to ban particular faiths, prohibit conversions, limit preaching or give preferential treatment to one or more religious groups. |
| Unit: | Scale from 1 (low freedom) to 4 (very high freedom) |
| Source: | Pew Research Center Government Restrictions |
| Link: | http://www.pewforum.org/files/2015/02/Restrictions2015_GRI.pdf |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 10. Reduce inequality within and among countries |
| Closest Target | 10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 10.3.1 Proportion of the population reporting having personally felt discriminated against or harassed within the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------------|
| Method: | 2 |
| Anchor Value: | 4 |
| Years of data since 2000 available: | 2007, 2009-2013 |

Early Marriage

| | |
|--------------------|---|
| Dimension: | Opportunity |
| Component: | Personal Freedom and Choice |
| Definition: | The percentage of women married between 15-19 years of age. |
| Unit: | % of women |
| Source: | OECD Gender, Institutions and Development Database |
| Link: | http://stats.oecd.org/Index.aspx?datasetcode=GIDDB2012 |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 5. Achieve gender equality and empower all women and girls |
| Closest Target | 5.3 Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation |
| Closest Indicator(s) – Same Concept | 5.3.1 Proportion of women aged 20-24 years who were married or in a union before age 15 and before age 18 |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------------|
| Method: | 2 |
| Anchor Value: | 1 |
| Years of data since 2000 available: | 2009, 2012, 2014 |

Satisfied Demand for Contraception

| | |
|--------------------|---|
| Dimension: | Opportunity |
| Component: | Personal Freedom and Choice |
| Definition: | The percentage of total demand for family planning among married or in-union women aged 15 to 49 that is satisfied with modern methods. |
| Unit: | % of women |
| Source: | United Nations Population Division |
| Link: | http://www.un.org/en/development/desa/population/theme/family-planning/cp_model.shtml |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 3. Ensure healthy lives and promote well-being for all at all ages |
| Closest Target | 3.7 By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes |
| Closest Indicator(s) – Same Concept | 3.7.1 Proportion of women of reproductive age (aged 15-49 years) who have their need for family planning satisfied with modern methods |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 3.7.2 Adolescent birth rate (aged 10-14 years; aged 15-19 years) per 1,000 women in that age group 5.6.1 Proportion of women aged 15-49 years who make their own informed decisions regarding sexual relations, contraceptive use and reproductive health care 5.6.2 Number of countries with laws and regulations that guarantee women aged 15-49 years access to sexual and reproductive health care, information and education |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------------|
| Method: | 1 |
| Anchor Value: | 80 |
| Years of data since 2000 available: | 2000-2015 annual |

Corruption

| | |
|--------------------|---|
| Dimension: | Opportunity |
| Component: | Personal Freedom and Choice |
| Definition: | The perceived level of public sector corruption based on expert opinion. |
| Unit: | Scale from 0 (highly corrupt) to 100 (very clean) |
| Source: | Transparency International |
| Link: | https://www.transparency.org/cpi2015 |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| Closest Target | 16.5 Substantially reduce corruption and bribery in all their forms |
| Closest Indicator(s) – Same Concept | 16.5.1 Proportion of persons who had at least one contact with a public official and who paid a bribe to a public official, or were asked for a bribe by those public officials, during the previous 12 months |
| Closest Indicator(s) – Similar Concept | 16.5.2 Proportion of businesses that had at least one contact with a public official and that paid a bribe to a public official, or were asked for a bribe by those public officials during the previous 12 months |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------------|
| Method: | 2 |
| Anchor Value: | 75 |
| Years of data since 2000 available: | 2012-2015 annual |

Tolerance for Immigrants

| | |
|--------------------|---|
| Dimension: | Opportunity |
| Component: | Tolerance and Inclusion |
| Definition: | The percentage of respondents answering yes to the question, "Is the city or area where you live a good place or not a good place to live for immigrants from other countries?" |
| Unit: | % of respondents answering yes |
| Source: | Gallup World Poll |
| Link: | n/a |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| Closest Target | 16.b Promote and enforce non-discriminatory laws and policies for sustainable development |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 16.b.1 Proportion of the population reporting having personally felt discriminated against or harassed within the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------|
| Method: | 2 |
| Anchor Value: | 80 |
| Years of data since 2000 available: | 2006-2015 |

Tolerance for Homosexuals

| | |
|--------------------|---|
| Dimension: | Opportunity |
| Component: | Tolerance and Inclusion |
| Definition: | The percentage of respondents answering yes to the question, "Is the city or area where you live a good place or not a good place to live for gay or lesbian people?" |
| Unit: | % of respondents answering yes |
| Source: | Gallup World Poll |
| Link: | n/a |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| Closest Target | 16.b Promote and enforce non-discriminatory laws and policies for sustainable development |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 16.b.1 Proportion of the population reporting having personally felt discriminated against or harassed within the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------|
| Method: | 2 |
| Anchor Value: | 80 |
| Years of data since 2000 available: | 2006-2015 |

Discrimination and Violence against Minorities

| | |
|--------------------|---|
| Dimension: | Opportunity |
| Component: | Tolerance and Inclusion |
| Definition: | Group Grievance indicator in the Fragile States Index. Discrimination, powerlessness, ethnic violence, communal violence, sectarian violence, and religious violence. |
| Unit: | Scale from 0 (low pressures) to 10 (very high pressures) |
| Source: | Fund for Peace Fragile States Index |
| Link: | http://fsi.fundforpeace.org/ |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| Closest Target | 16.b Promote and enforce non-discriminatory laws and policies for sustainable development |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 16.b.1 Proportion of the population reporting having personally felt discriminated against or harassed within the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------|
| Method: | 2 |
| Anchor Value: | 4 |
| Years of data since 2000 available: | 2006-2015 |

Religious Tolerance

| | |
|--------------------|---|
| Dimension: | Opportunity |
| Component: | Tolerance and Inclusion |
| Definition: | A measure of 13 types of religious hostility by private individuals, organizations or groups in society, including religion-related armed conflict or terrorism, mob or sectarian violence, harassment over attire for religious reasons or other religion-related intimidation or abuse. |
| Unit: | Scale from 1 (very high hostility) to 4 (low hostility) |
| Source: | Pew Research Center Social Hostilities Index |
| Link: | http://www.pewforum.org/files/2015/02/Restrictions2015_SHI.pdf |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 10. Reduce inequality within and among countries |
| Closest Target | 10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 16.b.1 Proportion of the population reporting having personally felt discriminated against or harassed within the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------------|
| Method: | 2 |
| Anchor Value: | 4 |
| Years of data since 2000 available: | 2007, 2009-2013 |

Community Safety Net

| | |
|--------------------|--|
| Dimension: | Opportunity |
| Component: | Tolerance and Inclusion |
| Definition: | The percentage of respondents answering yes to the question, "If you were in trouble, do you have relatives or friends you can count on to help you whenever you need them, or not?" |
| Unit: | % of respondents answering yes |
| Source: | Gallup World Poll |
| Link: | n/a |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 1. End poverty in all its forms everywhere |
| Closest Target | 1.3 Implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|-----------|
| Method: | 2 |
| Anchor Value: | 80 |
| Years of data since 2000 available: | 2006-2015 |

Years of Tertiary Schooling

| | |
|--------------------|---|
| Dimension: | Opportunity |
| Component: | Access to Advanced Education |
| Definition: | The average years of tertiary education completed among people over age 25. |
| Unit: | years |
| Source: | Barro-Lee Educational Attainment Dataset |
| Link: | http://www.barrolee.com/ |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 4. Ensure inclusive and equitable quality education and promote life-long learning opportunities for all |
| Closest Target | 4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|--|
| Method: | 1 |
| Anchor Value: | 0.75 (150% of the population-weighted global average of 0.5) |
| Years of data since 2000 available: | 2000, 2005, 2010, 2015 |

Women's Average Years in School

| | |
|--------------------|---|
| Dimension: | Opportunity |
| Component: | Access to Advanced Education |
| Definition: | The average number of years of school attended by women between 25 and 34 years old, including primary, secondary and tertiary education. |
| Unit: | years |
| Source: | Institute for Health Metrics and Evaluation |
| Link: | http://ghdx.healthdata.org/record/global-educational-attainment-1970-2015 |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 4. Ensure inclusive and equitable quality education and promote life-long learning opportunities for all |
| Closest Target | 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------------|
| Method: | 1 |
| Anchor Value: | 12 |
| Years of data since 2000 available: | 2000-2015 annual |

Inequality in the Attainment of Education

| | |
|--------------------|---|
| Dimension: | Opportunity |
| Component: | Access to Advanced Education |
| Definition: | The loss in potential education due to inequality, calculated as the percentage difference between the Human Development Index Education Index, which comprises mean years of schooling and expected years of schooling, and the Inequality-adjusted Education Index. |
| Unit: | Scale from 0 (low inequality) to 1 (high inequality) |
| Source: | United Nations Development Programme |
| Link: | http://hdr.undp.org/en/data |

Relationship to Sustainable Development Goals

| | |
|---|--|
| Closest Sustainable Development Goal | Goal 4. Ensure inclusive and equitable quality education and promote life-long learning opportunities for all |
| Closest Target | 4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | 4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"- "F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------|
| Method: | 2 |
| Anchor Value: | 0.05 |
| Years of data since 2000 available: | 2014, 2015 |

Number of Globally Ranked Universities

| | |
|--------------------|---|
| Dimension: | Opportunity |
| Component: | Access to Advanced Education |
| Definition: | The number of universities ranked on any of the three most widely used international university rankings. Universities in the top 400 on any list are given double weight. |
| Unit: | Scale from 0 (no ranked universities) to 10 (most number of highly ranked universities) |
| Source: | Times Higher Education World University Rankings, QS World University Rankings, and Academic Ranking of World Universities; SPI calculations |
| Link: | https://www.timeshighereducation.com/world-university-rankings/2016/world-ranking#!/page/0/length/25 ; <a +country="+faculty=" +stars='false+search=""' href="http://www.topuniversities.com/university-rankings/world-university-rankings/2015#sorting=rank+region=">http://www.topuniversities.com/university-rankings/world-university-rankings/2015#sorting=rank+region="+country="+faculty="+stars=false+search=" ; http://www.shanghairanking.com/ARWU2015.html |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation |
| Closest Target | 9.5 Enhance scientific research, upgrade the technological capabilities of industrial sectors in all countries, particularly developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | 9.5.2 Researchers (in full-time equivalent) per million inhabitants |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"-"F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------------|
| Method: | 2 |
| Anchor Value: | 2 |
| Years of data since 2000 available: | 2013-2015 annual |

Percent of Tertiary Students Enrolled in Globally Ranked Universities

| | |
|--------------------|---|
| Dimension: | Opportunity |
| Component: | Access to Advanced Education |
| Definition: | The enrollment at globally ranked universities as a percentage of the total number of tertiary students. |
| Unit: | Scale from 0 (0%) to 6 (60+%) |
| Source: | UNESCO; Times Higher Education World University Rankings, QS World University Rankings, and Academic Ranking of World Universities; SPI calculations |
| Link: | https://www.timeshighereducation.com/world-university-rankings/2016/world-ranking#!/page/0/length/25 ; <a +country="+faculty=" +stars='false+search=""' href="http://www.topuniversities.com/university-rankings/world-university-rankings/2015#sorting=rank+region=">http://www.topuniversities.com/university-rankings/world-university-rankings/2015#sorting=rank+region="+country="+faculty="+stars=false+search=" ; http://www.shanghairanking.com/ARWU2015.html ; http://data.uis.unesco.org/Index.aspx?DataSetCode=EDULIT_DS |

Relationship to Sustainable Development Goals

| | |
|---|---|
| Closest Sustainable Development Goal | Goal 4. Ensure inclusive and equitable quality education and promote life-long learning opportunities for all |
| Closest Target | 4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university |
| Closest Indicator(s) – Same Concept | n/a |
| Closest Indicator(s) – Similar Concept | n/a |
| Closest Indicator(s) – Related Concept | n/a |

Use in People's Report Card

Method 1 indicators have time-series data that can be used for projections. Grades "B"-"F" are determined through calculations based on historical performance. **Method 2** indicators either do not have sufficient trend data or are not appropriate for projections. Cut-off points are set at logical intervals. **Anchor Value** corresponds to the "A" grade or the value at which the relevant target is considered to be met.

| | |
|--|------------------|
| Method: | 2 |
| Anchor Value: | 4 |
| Years of data since 2000 available: | 2013-2015 annual |